

Career Awareness Lesson
Careers that Serve the Community!
Grades K-1st

Objective: Students will explain the importance of community workers, and identify the jobs of people within the community.

Standards Met:

Career Readiness Targets: T1, T2, T3.

CCSS Standards: W1, W7, SL1, SL 3, L1,

Time Required: 30-35 Minutes

Materials Requested:

Community Helpers Activity Sheet

Note cards

Easel Paper

Community Helpers Guide (Optional)

Key Vocabulary:

Community

Community Helper

Responsibility

Career

Job

EXPLORE

Ask students, if they know what community jobs are. Ask students if they know of anyone who is a community helper. Inform students that a community helper is someone who helps others by providing

service. Began to explain community jobs like Librarian, Police officer, Firefighter, bakers, etc. Using the easel paper, list people who help others. If you have pictures of community workers use those as well.

EXPLAIN

Key points:

- ❖ Once a Community Helper's List has been created, have students do the following;
 - Select which community helper they would like to explore further.
 - Group community workers by category, such as medical workers or outdoor workers, to practice sorting skills. List those careers on notecards.

- ❖ Allow students to take turns discussing the role of community helpers.

- ❖ Remind students that Educators are community helpers, and explain the role of educators more in depth.

Connecting Questions:

- Why are community helpers important?
- How do different jobs within a community help that community to function together?
- Name the tools needed for a community helper to complete their job

Risk/Reward Activity: Connect community careers identified to the 6 Career Zones. Arts & Communications, Business, Management Marketing & Technology, Manufacturing, Health Sciences, Human Services, & Natural Resources & Agriscience.

ELABORATE

Have student's research multiple community helpers

- Ask teachers, parents, neighbors, or school staff about community careers
- Community Helpers Guide (optional)
http://nossaclassevirtual.weebly.com/uploads/1/1/3/7/11374279/community_helpers.pdf

Activity:

Once students become exposed to the various community careers, have students work alone using the "Community Helpers in Your Town" worksheet.

EVAULATE

To reinforce awareness of various jobs and careers identified, ask students to find pictures of someone performing a job that appeals to the student. The picture should be 5-8 inches tall and 3-4 inches width and be cut from a magazine, or newspaper. Students should be asked to work together and put figures doing similar work together in a group on a bulletin board. Each grouping should come up with words or phrases that describe the pictures in their groups, telling why the work is similar.

Diving Deeper/Differentiation:

- Encourage students to explore nontraditional gender occupations.

Career Readiness Activity Community Helpers in Your Town

Name: _____

1. Who wears a  _____

2. Who wears a  _____

3. Who wears a  _____

4. Who wears a  _____

5. Who wears a  _____

Draw a picture of you wearing a career hat!

Career Readiness Activity Dress for your Future

Have students come to school dressed as the person/action figure/hero/shero/job they want to have when they grow up. Use this a “show and tell” where each student has an opportunity to tell who/what their costume represents and why it inspires them.

