

Kent ISD Special Education Discipline Flowchart

Note: This chart does not address mandatory suspensions/expulsions (weapons, drugs, serious bodily injury)

1) Discipline Referral Occurs

2) Special Education Status Determined

3a) Decision is Made to Suspend More Than 10 Consecutive Days, Go Directly To Step 6

3) Discipline Record is Reviewed

4) Less Than 10 Days of Removal(s)

4a) Review IEP, PLAAFP, Goals and Objectives

4b) Admin & Teacher/Provider Consider Need for FBA & BIP

4c) General Education Discipline Procedures are Followed

5a) Meeting Between Admin & Teacher/Provider to Determine if There is a Pattern of Removal(s)

5) Decision is Made to Suspend More Than 10 Cumulative Days

6) Yes (change in placement)

5b) No (not a change in placement) No MDR Required

6a) Notify Parent and Document

6b) Provide Procedural Safeguards and Document

6c) Schedule MDR to Convene Within 10 Days

5c) Student Receives General Education Discipline

5d) FAPE – Provide and Document Beginning on the 11th Day

7) MDR Held

6d) FAPE – Provide and Document beginning on the 11th Day

6e) Document Progress Toward General Education Curriculum and on Goals and Objectives (document related service provision if necessary)

8) Not a Result of the Student's Disability

9) Result of the Student's Disability

8a) Provide FAPE and Document

8b) Review/Develop FBA & BIP

9a) Remedy Deficiencies in the IEP

9b) Review/Develop FBA & BIP

9c) Return to Placement

