

Post High School Transition Programs within Kent ISD

September 2017-2018

Regional and Local Programs for Young Adult Students

Program	Location	Supervisor/ Contact	Student Population	Age Range	# of Students	# of Teachers	Description
Duncan Lake Transition Program	Caledonia (Admin Building)	Mindy Duba 891-0219	ASD, CI	18-21	10-15	1	Two year program to prepare students for the next educational program, placement within the community or completion of postsecondary goals.
Grandville Transition Program	Grandville (High School)	Angie Thornburgh 254-6777	ASD, CI	18-21	10-15	1	Two year program to prepare students for the next educational program, placement within the community or completion of postsecondary goals.
Forest Hills Transition Center	Forest Hills (Northern)	Sarah Castro 493-8660	ASD, CI	18-26	20-25	2	The program is focused on life skills, work-based experiences and functional/social/affective skills working towards supported and independent vocational experiences within a functional curriculum.
Kentwood Transition	Kentwood (Alternative High School)	Sharon O'Donnoghue 554-3980	ASD, CI, EI, SLD, TBI	18-26	20-25	2	The program is focused on life skills, work-based experiences and functional/social/affective skills working towards supported and independent vocational experiences within a functional curriculum.
RITS Cedar Springs	Cedar Springs (High School)	Stacie Voskuil Kim Norman 361-3446	ASD, CI TBI	18-26	11-15	1	RITS #3 integrates students in small groups into the community for functional academics and to learn communication, safety, and social skills in preparation for RITS #2 or adult agency supports and services.
RITS Rockford	Rockford (Admin Building)	Kirsten Myers Kim Norman 361-3446	ASD, CI, EI, OHI, SLD	18-26	50-60	3	RITS #1 is primarily for students ages 18-26 who are safe and independent in the community and need 1 to 2 more years of Transition programming. The main focus is work-based learning & employment, and connecting to adult agency supports. RITS #2 focuses on preparing students for RITS #1 or adult agency supports and services through group work-based learning supports and functional independence training. RITS #3 integrates students in small groups into the community for functional academics and to learn communication, safety, and social skills in preparation for RITS #2 or adult agency supports and services.
Project SEARCH	GRPS Spectrum Health and Fifth Third	Sara Larkin 819-2366	ASD, CI, EI, OHI, SLD	16-26	15-25	2	Provides employment and education opportunities through workforce development in an employer supported experience with on-site job coaching in preparation for competitive employment

Center Based Transition Programs for Young Adult Students

Program	Location	Supervisor/ Contact	Student Population	Age Range	# of Students	# of Teachers	Description
Community Transition Campus	GRPS – Main Sites: Mayfield and Straight Offsite: Cook Art Center, Mary Free Bed, First Place, Eberhard Center, North Kent	Laura Ochoa 819-2741	ASD, CI, OHI, PI, SXI, TBI, VI, HI	18-26	250	21	An "Empowerment Model" of transition services and support with "intentional curriculum" specific to individual visions. Young adults are active members in the development, implementation, and execution of an Individual Life Plan. The plan aligns with IEP Transition Goals and Activities as well as IEP Goals. The collaboration of plans allows them to develop, practice, and apply skills in the areas of daily living, community participation, employment, and education and training to become as independent as possible in order to build a productive future. Site placements are determined and adjusted by level of independence and support needed.
KEC Bellline	GRPS - KEC Bellline	Jim Polasek 819-1365	ASD, CI, EI, OHI, TBI	18-26	15	2	Provides services to students with severe emotional impairments.
Lincoln Development Center	GRPS - Lincoln Development Center	Steve Kadau 819-2750	SXI, TBI	18-26	18	2	Provides services to students aged 5 to 26 with severe multiple impairments. Transition instruction focuses on skills that encourage the highest level of independence for each individual student.
Lincoln School	GRPS - Lincoln School	819-2762	ASD, CI, OHI, SXI	18-26	75	10	Provides services to students aged 5 to 26 with moderate to severe cognitive impairments and autism spectrum disorder. Transition instruction focuses on skills that encourage the highest level of independence for each individual student. Community Based Instruction is conducted for students on an individual basis according to family and student need. Regions 1, 2, 4
Pine Grove Learning Center	GRPS - Pine Grove Learning Center	Keith Hutchins 819-6466	ASD, CI, OHI, SXI	18-26	26	5	Provides services to students aged 5 to 26 with moderate to severe cognitive impairments and autism spectrum disorder. Transition instruction focuses on skills that encourage the highest level of independence for each individual student. Community Based Instruction is conducted for students on an individual basis according to family and student need. Region 3